

English

w/c 29th June 2020

As we draw near to the end of our school year, I thought it would be lovely to think about school in our writing activities this week. You will be writing letters and poems to celebrate life at St. Josephs. However we will begin with a little bit of creative fun...



What will you do this week?

Day 1 – You will listen to a story then use it to help you create some fun ideas for silly things that might happen to you when you are out for a walk.

Day 2 – Today you will revise how to write a friendly letter and then write to me to tell me all about the strange events that occurred one day when you went for a walk.

Day 3 – Today you will use what you have learned to write to your new teacher next year.

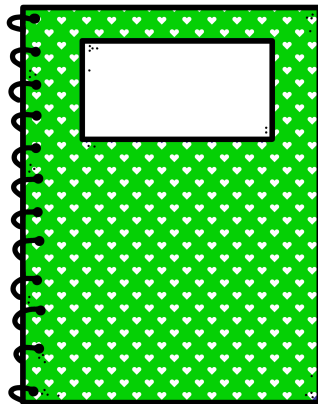
Days 4 and 5 – You will look at a poem and then use the same pattern to create your own poem.



Look out for
the Learn
Screens that
will help you
with your
work.

Day 1 activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Listen to a story

Listen to 'John Patrick Norman McHennessy, the boy who was always late' by John Burningham at www.youtube.com/watch?v=Q4jekpnlIAI

Talk about the book with a grown up and write about your opinion.

2. Play a game

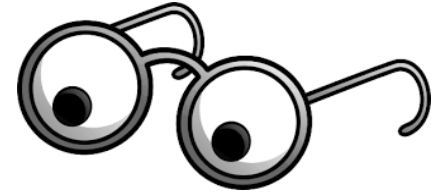
Learn how to play the "Fortunately/Unfortunately" game. This will help you with your ideas for writing.

3. Let's write

Make a list of funny things that might happen to you when you go out for a walk

Listen to a story

Activity 1: Listen to a story



Your Task

Listen to 'John Patrick Norman McHennessy, the boy who was always late' by John Burningham at

www.youtube.com/watch?v=Q4jekpnlIAI

(John Patrick Norman McHennessy-The Boy Who Was Always Late By John Burningham Read Aloud For Kids)

Talk to your grown up about the story.
What happened? Who are the characters?
Did you like the story? Why/ why not?

John Burningham
John Patrick Norman
McHennessy-the boy
who was always late



What is an excuse?

Have you ever made one?

Talk to your grown up about excuses and why we make them.

Think about a story

Activity 2: Give your opinion



Your Task:

Did you like this book? Why / why not?

Explain your ideas using this sentence stem:

In my opinion this book isbecause.....

Would you recommend this book to a friend? Why/ why not?



What was the best excuse in the book. Why did you like it? Can you include your ideas in your explanation?

Think about the text

Look at the structure of the text.

In the story, John Patrick Norman McHennessy, the main character comes up with some wild excuses for being late for school, none of which are even vaguely believable! Can you see how his ideas are linked? Can you see how one idea leads to another?

“On the way a huge crocodile came out of a drain and got hold of his satchel. John Patrick Norman McHennessy pulled and pulled but the crocodile wouldn't let go. He threw a glove into the air and the crocodile snapped at the glove and let go of the satchel.”



Can you see how this is like a mini story within a story. One thing leads to another.

The crocodile grabbed the satchel so John Patrick pulled but that didn't work so he threw his glove in the air. We can link this to the idea of '**cause and effect**'. Look at the **Learn Screens** on the next few pages.

Learn Screen

Cause and effect



When we write we need to link our ideas to show cause and effect.

CAUSE

A cause is something that makes something else happen.



The house is on fire because someone left the oven on.

CAUSE: Someone left the oven on.

EFFECT: The house caught on fire.

Learn Screen

Cause and effect



EFFECT

An effect is what happens because of something else (the cause).



Since Susie had been playing soccer for 2 hours, she needed to stop and get a drink of water.

CAUSE: Susie had played soccer for 2 hours.

EFFECT: She needed a drink of water.

Learn Screen

Cause and effect



CAUSE & EFFECT

There are many words that can help you find the cause or effect in a sentence. These words are:

because, if, when, so, then, but

EXAMPLE:

It was getting hot, so the snowman melted.



CAUSE: It was getting hot.
EFFECT: The snowman melted.

Play a game

Activity 3: Play Fortunately/ Unfortunately

In this game, you practise telling a story using the sentence starters 'Fortunately' and 'unfortunately'. You will need to play with a partner – a brother, sister, mom or dad is fine – or you can play with the whole family. You have to use your imagination to create a crazy story. Have a look at the book "Fortunately" by Remy Charlip at: <https://www.youtube.com/watch?v=uqwlC972kWQ> ("Fortunately," Read Aloud) for the idea of how to play.

How it works:

Start with a sentence such as: This morning Mrs. Riley went to the supermarket...

Then one person carries on the story but starts the next sentence with '**Unfortunately**';

Example:

Unfortunately she forgot her glasses so actually went into the pet shop instead.

The next person then carries on the story but starts with "**Fortunately**'

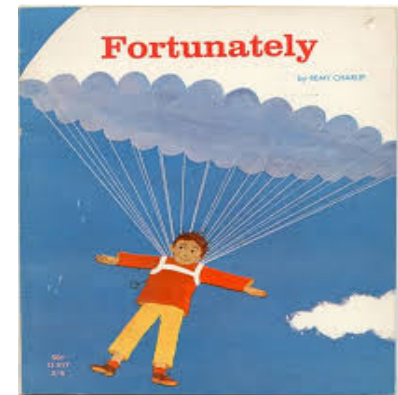
Example:

Fortunately, she quickly realised her mistake.

Then the next person carries on the story starting the sentence with '**Unfortunately**'

Example:

Unfortunately on her way out she was eaten by a huge python that had escaped from its cage.



Let's write!

Activity 4: create your own crazy ideas



Your Task

You are going to think of some crazy things that might happen to you when you go for a walk. Then you are going to write down your ideas as they will help you with tomorrow's task.

Example:

When I was out for a walk, I saw a lion that had escaped from the zoo **so** I captured it. **Then** I

You must:

Write at least 3 linked ideas for why you didn't do your homework.

Use conjunctions to show cause and effect.

Check you have used capital letters and full stops.

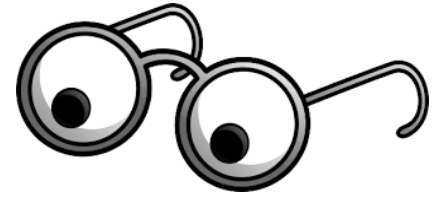
Useful vocabulary:

When I went out for a walk.....

but then so because when
however fortunately unfortunately

Have a look at the ideas on the next page which were all created by previous Year 2 classes.

Examples



When I went for a walk I bumped into my uncle who wanted me to test out his new invention. Unfortunately it turned out to be a time machine and I was transported back to when huge, hungry dinosaurs roamed the earth. I was nearly eaten by a ravenous T-Rex, but fortunately I was rescued by a friendly pterodactyl who dropped me on a desert island where

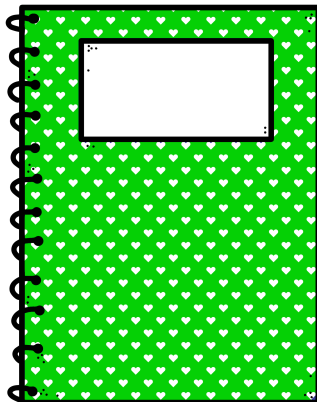
Can you see how the excuses have been linked together?

On my way home I walked past the pond in the park when suddenly I spotted a lion that had escaped from the zoo. Quick as a flash I captured it and took it to Australia. But when I got there ,I discovered lions don't live in Australia so I had to take it to Africa. It took ages and when I got home

When I went for a walk I was captured by a gang of pirates who took me to their ship and made me walk the plank. Fortunately, I was rescued by a passing space ship

Day 2 activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Listen to a story

Listen to the story of 'The Truth About My Unbelievable Summer.' by Davide Cali and Benjamin Chaud at

www.youtube.com/watch?v=bQcfomp1NK8

Compare this story to 'John Patrick Norman McHennessy, the boy who was always late''

2. Revise your learning

Revise how to write a friendly letter

3. Let's Write!

Use your ideas from yesterday to write a letter to me explaining what happened one day when you went out for a walk.

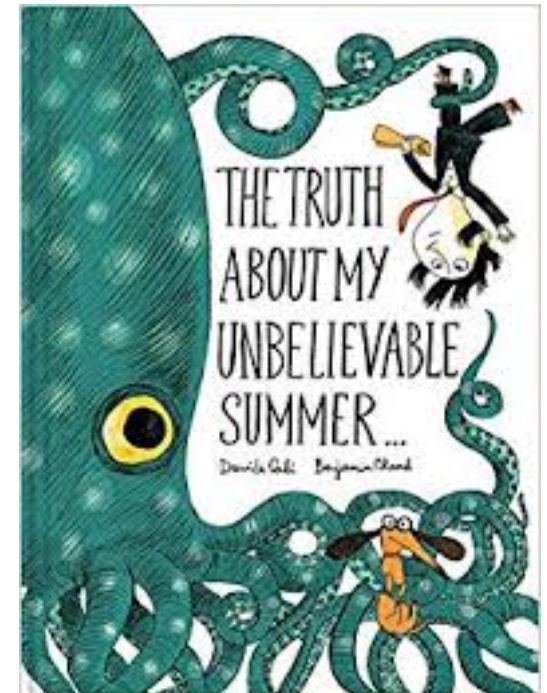
Listen to a story

Activity 1: Think about a text

Your Task

Listen to the story of 'The Truth About My Unbelievable Summer.' by Davide Cali and Benjamin Chaud at www.youtube.com/watch?v=bQcfomp1NK8 (The Truth About My Unbelievable Summer - Kids Books Read Aloud)

Talk to your grown up about the story. What happened? Who are the characters? Did you like the story? Why/ why not?



The same but different

Activity 2: Comparing Texts

Your Task

You have now looked at two books that have a similar theme. How are these books the same? How are they different?

Complete the sheet on the next page and then tell me which one you prefer and why.



You can write your answers on paper. You don't need to print anything.

Compare two texts

Activity 2: Comprehension



Compare your ideas:

How are the two descriptions the same? How are they different? Record your ideas here.



Learn Screen

How to write a friendly letter

Watch the video at:

www.youtube.com/watch?v=PoLYIC

(How to write a friendly letter)

We have looked at this in school so this is just a reminder.

Writing Friendly Letters

It's fun to write a **friendly letter**, and even more fun to receive one. Letters keep you in touch with faraway friends and relatives. And they can feel more personal and special than an email.

Parts of a Friendly Letter

Friendly letters have five parts: the *heading*, the *salutation*, the *body*, the *closing*, and the *signature*.

- 1 The **heading** includes your address and the date.
- 2 The **salutation**, or greeting, usually begins with the word "Dear" and is followed by the name of the person you are writing to. Place a comma after the name.
- 3 The **body** of the letter contains your thoughts and ideas.
- 4 The **closing** can be anything from "Love" to "See you soon." Follow the closing with a comma.
- 5 Put your **signature** below your closing.



Let's Write

Activity 3: Write a letter



Your Task:

You are going to write a letter to me telling me about all the unbelievable things that happened to you one day when you popped out for a walk in the park.

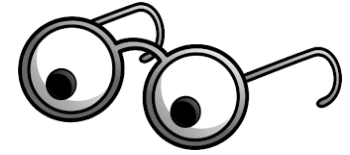
You can use your ideas from yesterday – although you may need to add more details.

Your letter will need to include:

The 5 parts of a friendly letter
Correct punctuation
An introduction
Interesting sentence openers
Conjunctions to link your ideas
Fabulous description

Have a look at the example on the next page.

Can you see how the main body of the letter has been introduced?



Stourbridge

30th June 2020



Dear Mrs Riley,

How are you? I hope you are well. I'm fine although a little bit shaken after my recent experiences when I popped to the park yesterday. You won't believe what happened to me. Let me tell you all about it. It all started as I walked past the pond when, out of nowhere, a gang of marauding pirates appeared. They quickly captured me and took me to their ship. Once there they made me walk the plank! Fortunately, just as I was about to land in the swirling sea a huge eagle swooped down, grabbed me and carried me off to a desert island. Unfortunately, the island was deserted but then I was rescued by a friendly dolphin who let me ride on her back all the way back to England. Unfortunately, the moment I stepped on dry land, I bumped into a fierce lion that had escaped from the zoo. As quick as a flash, I caught the lion and took it back to Australia. That's

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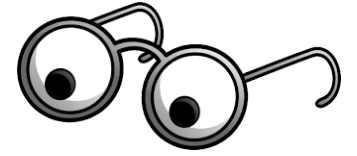
when I discovered lions come from Africa not Australia. So I had to take it back to Africa which took an incredibly long time. Eventually I arrived home to discover that the lion had followed me. It was lonely so I decided to keep it for a pet. Unfortunately lions have huge appetites so soon there was no food left in the house and mom was very cross. So I had to take it back to the zoo.

What an eventful day I had. You do believe me don't you?

With love,
Niamh xxxx

Can you spot the features of a friendly letter?

Word Bank



It all started

yesterday

A few days ago

when

later

after that

Not long after

suddenly

fortunately

unfortunately

but

because

so

As

once there

captured

rescued

escaped

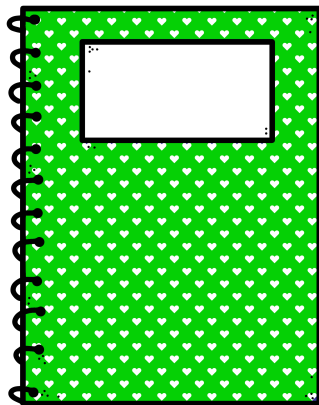
experience

You won't believe

Let me tell you all about it.

Day 3 activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Listen to the story

Listen to 'How I spent My Summer Vacation' by Mark Teague at:

www.youtube.com/watch?v=AMke6tvj-5s

Discuss this story with your grown up. Did you like it? Which of the 3 stories we have read did you prefer? Why?

2. Collect ideas

You will collect ideas to write a letter about yourself to your new teacher. What do you think your new teacher needs to know about you? What are you worried about?

3. Let's write

Write your letter using all the skills you've learned this week

Reading Time

Activity 1: Listen to a story



Your Task

Listen to 'How I spent My Summer Vacation' by Mark Teague at:

www.youtube.com/watch?v=AMke6tvj-5s

(How I Spent My Summer Vacation)

You have now heard 3 stories where the things that happen to the main character are unbelievable. Which story do you prefer and why?

Write down your ideas using the sentence stem:

I prefer because

I'd love to know which story you chose, so please send your work to me at info@st-jo-st.dudley.sch.uk

Your Task

Activity 2: Collect ideas



You are now ready to move into Year 3 and your new teacher will need to know all about you. As we are not able to hold our usual transition activities, I thought it would be a lovely idea for you to write to your new teacher to explain who you are, what you like, your hopes and dreams and any worries you have.

Your Task:

Collect ideas for your letter using the prompts on the next page.



Are you worried about anything for next year?

What do you look like?

Do you go to any clubs outside school?

What do you like best about school?

Who are your friends?

What is your favourite lesson and why?

Do you have brothers and sisters?

What do you like to do in your spare time?

What is your favourite sport?

Do you have any pets?

Do you go to any clubs at school?

What do you want to get better at next year?

What do you like least about school?

Use these headings to help you collect ideas

Let's Write

Activity 3: Write a letter



Your Task:

You are going to write a letter to your new teacher using the ideas you have collected. Look at the Learn Screens and my example on the next few pages to help you.



Once you have finished your work, please send your letters to info@st-jo-st.dudley.sch.uk so they can be passed on to your new teacher.

Learn Screen

How to write a friendly letter



Parts of a Friendly Letter

Date
What is today's date?

Greeting
Dear _____,

Body
The main part of the letter.

Closing
Your friend,

Signature
Your name

Learn Screen

Organise your ideas

When you write your letter you will need to:

Explain who you are and what you look like.

Talk about your family and friends

Tell your teacher about your hobbies and what you like to do outside school.

Talk about what you like – and don't like about school

Explain any worries you might have

Steps to success:

Correct layout

Key punctuation

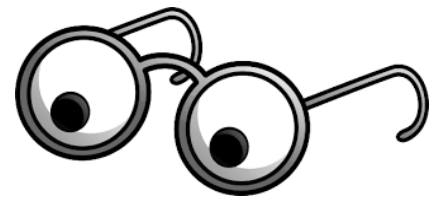
Present or future tense – I am, I like, I will

Conjunctions to join your ideas.

Correct vocabulary

Questions





Dear My New Teacher,

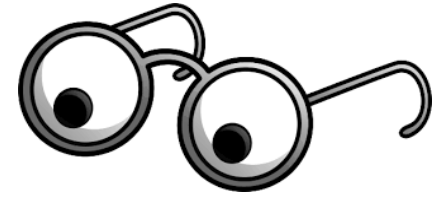
Hi! My name is Niamh Riley. I will be in your class next year and I'd like you to know a little bit about me. I am small and blonde with big blue eyes and I always wear my hair in a ponytail with a blue ribbon round it, so I am easy to spot. My birthday is in October so I am one of the oldest in the class however I am also one of the smallest! But mummy says, good things come in little packages.

I live with in Stourbridge with my mom, my dad, my two older, and very annoying, brothers and five gorgeous cats! My best friend is Catherine but I try to be friends with everyone in the class, just like Jesus taught us.

If I had to choose one word to describe my personality it would be bubbly because I am always smiling and happy. I am also very sporty and play rugby and tennis in my spare time.

I really love school and try hard in all my lessons. I particularly enjoy English as I'm a bit of a bookworm and spend lots of my spare time reading books by David Walliams and J.K. Rowling. These are my favourite authors. Will we be reading books by them in class next year? Or do you have some new books to try out with us? I can't wait to find out!

Continued on the next page



I'm looking forward to being in Year 3 but I'm a bit worried about the maths. It's not my best subject and I'm not sure I will be able to understand everything. Will you help me if I get stuck? Really want to get better at maths so I promise I will work really hard for you.

I can't wait to be back in school and meet you.

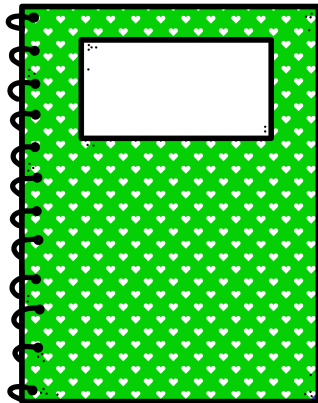
With love

Niamh Riley

Can you spot the features of a friendly letter?
Can you spot how I've organised my ideas to keep each thing I want to talk about together?

Days 4 and 5 activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Time to Read

Read the poem “Our Teacher” and talk about it. Why does the poet think the teacher is clever?

2. Look at the structure of a poem

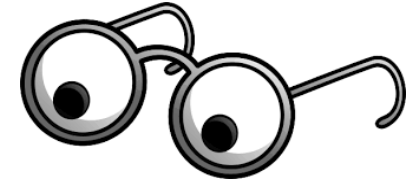
“Our Teacher” is a list poem. These are really useful ways of writing poetry and can be made up of linked words, phrases or ideas.

We will look at the pattern in this poem and how it works.

3. Write your own poem.

You are going to create your own list poem following the pattern of “Our Teacher”. Your poem will be about one of the many people that help us in school. These will make a wonderful ‘Thank You’ for the end of term.

Reading Time



Activity 1: Read a poem

Our Teacher

Our teacher's so clever,
she can do ten things, all at once.

She can listen to you read,
note a new page on your marker,
give Louise a spelling, frown at Katie.

She can shush Jason who's always talking,
Tell Ravi to put his glasses on
And check if it's dinner time.

She can look at Henry's number
work,
pick up a pencil off the floor,
and say "Go to the *loo* if you must!"

Our teacher can do all these things,
and still come up smiling!



Try reading the poem out loud!

Talk about a poem

Activity 2: What did you think?



Your Task:

Talk to your grown up about the poem. Why does the poet think the teacher is clever? Do you think this sounds like a real teacher?

Did you like this poem? Why/ why not? Was it easy to read?

Write a review of the poem explaining what it's about and whether you do or don't like it. Would you recommend it to anyone else to read? Explain why/ why not.



Learn Screen

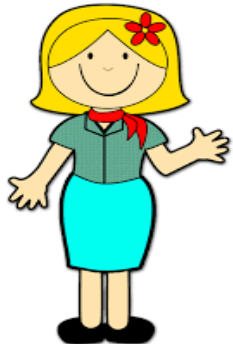
All about the poem'



Our Teacher is a list poem. Can you think why?

Lists are a useful way to write poetry – the poem can be made up of linked words, phrases and ideas.

This poem uses linked phrases to describe what a teacher does.



A poem is **patterned language**. Although **Our Teacher** doesn't rhyme, it does make a pattern. Have a look on the next page and see if you can spot the pattern. The **first and last verses** begin with the words 'Our teacher' and are **two lines long**. The **middle verses** begin with '**She can ...**' and are **three lines long**.

Learn Screen



Can you spot the pattern?

The first and last verses have the same pattern

Our Teacher

**Our teacher's so clever,
she can do ten things, all at once.**

She can listen to you read,
note a new page on your marker,
give Louise a spelling, frown at Katie.

She can shush Jason who's always talking,
Tell Ravi to put his glasses on
And check if it's dinner time.

Middle verses begin 'She can...' and are 3 lines long.

She can look at Henry's number work,
pick up a pencil off the floor,
and say "Go to the loo if you must!"

**Our teacher can do all these things,
and still come up smiling!**



Middle verses begin 'She can...' and are 3 lines long.

Let's Think

Activity 2: Collect ideas



Your Task:

You are going to create your own list poem following the pattern of “Our Teacher”. Your poem will be about one of the many people that help us in school. These will make a wonderful ‘Thank You’ for the end of term.



Once you have your list, choose one person and make a list of six things that person does.

For example:

Our caretaker

Sweeps the floors
Mends the doors
Paints the walls
Tidies the garden
Locks up the school
Sets out the chairs for assembly.

Let's begin by making a list of all the people that help in school:

Our Caretaker

Our Cook

Our Dinner Ladies

Our Cleaners

Who else?

Let's Write

Activity 4: Write a poem



Your Task:

You are going to turn your list into a poem, following the pattern of 'Our Teacher' Let's look at my example.

Can you see how I've expanded my ideas?

Some of my lines rhyme but yours don't have to!



Our caretaker

Our caretaker's so clever,
he can do six things, all at once.

He can sweep the dust off all the floors,
mend the broken doors,
and clean up the muddy walls.

He can tidy the garden so its spick and span,
set out the chairs for for mum and gran to
watch us performing on the stage,
and lock up the school at the end of the
day.

Our caretaker can do all these things,
And still come up smiling!

Challenge

Activity 4: Create a picture poem



Your Task:

Can you turn your poem into a picture?
You will need to write the jobs your person does in sentences – as I did – on pieces of paper. The first and last verses will need you be written out too!

Then you make a picture that shows what your person is doing so the sentences about the caretaker could be emerging from the top of an open bin or the lunch time supervisor's activities could be laid out like a knife and fork.



Can you write more than one poem? Could you write one about someone else in school or even about your mum or dad?

Well done Year 2. You are all superstars. I am so proud of you.

Please send lots of photos of the work you do to:

info@st-jo-st.dudley.sch.uk



Bella is loves to hear from you too!

